



Austin-East High School

Algebra 1A and Algebra 1B 2016-2017

Instructor: Mr. John Jurjevich

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Welcome to Austin-East Magnet High School and to Algebra 1A/1B! Thank you for taking the time to read and sign the syllabus. It is important that both parents and students are clear on the expectations for Algebra I at Austin East. Please keep in mind that we are all working towards mastery on the End of Course (EOC) exams for state credit. The focus of this class is the successful attainment of Proficiency or better on the state test. The most important thing you can do is to check up on your student. Make sure they are doing their work, and studying for tests. Practice makes perfect (or close)!! If you have any questions regarding any of the information you have been given, please feel free to contact me at the above email address. Thank you for your time.

Course Description: Algebra IA and IB are yearlong courses. They are designed to review pre-algebra content as well as master the State of Tennessee Algebra I standards. These standards can be reviewed by using the following link:
<http://tinyurl.com/jff4dpo>

Topics and Sequence of Skills Covered:

Course Outline

Module 1: Linear Equations and Inequalities	Module 6: Quadratic Functions
Module 2: Relationships and Functions	Module 7: Quadratic Equations
Module 3: Linear Functions	Module 8: Systems of Linear Equations and Inequalities
Module 4: Exponential Functions	Module 9: Probability and Statistics
Module 5: Polynomial Expressions Functions	

Other Resources: Students may occasionally use math video clips to enhance instruction.

Alternate Assignments/Activities: If you do not approve of a specific resource listed in the syllabus or Canvas, please make your request to me in writing/email and an alternative assignment will be provided for equal credit. The request should include your name, the child's name, the specific activity/materials in which you do not want your child to participate or to which you do not want them exposed, and the nature of your objection per Knox County Policy.

Class Materials:

- A 3-ring binder or Notebook.
- Loose-Leaf Notebook Paper
- Pencils
- TI-83/84 Plus (recommended, but not required)

*Students are provided with this calculator to use for class, but due to funding with Knox County Schools are not allowed to take them home. It is **highly recommended** that students have their own TI-84 plus for use on homework. This is the same calculator that they will need for the rest of high school and college.*

Extras: If you would like to donate to the classroom, the following items are always in high demand and are always appreciated:

- Band-aids
- Baby Wipes
- Kleenex
- Hand Sanitizer
- Bleach Wipes

Skills Assessment: Because of the variety of skills covered in this course; a variety of techniques will be used to assess them. A mix of both formative assessments (such as quizzes and other checks for understanding) and summative assessments (such as unit exams and other written products) will be utilized to determine your students understanding of the content being taught. It is also important that a student tell me if he/she does not understand the material.

This chart explains how your student's grade will be calculated.

Category	Percentage
Final Exam/EOC	25%
Knox County Exams	30%
Quizzes	20%
Coursework	25%
Total	100%

Our class follows Knox County's grading scale listed below:

Knox County Grading Scale	
Grade	Percentage
A	93 – 100
B	85 – 92
C	75 – 84
D	70 – 74
F	Below 69

Coursework and Grading: A student's grade is determined by the coursework done in the classroom and the End of Course Exam (EOC) given by the State of Tennessee.

Grades will be provided to the student when the assignment is given back. **It is recommended that to be successful, your student should strive to maintain an 85% in the class at all times.** 85% is considered by the state of Tennessee as being proficient on the Algebra I EOC.

Tardy Policy: To assist in lowering student tardiness, AEHS has created an additional warning bell set to ring exactly one minute before classes start. Students who are not in the room when the bell rings will be given an infraction for being tardy. Administration will determine the consequence.

Attendance: Students are expected to attend class regularly. Mathematics cannot be learned through independent study. If you are not present you miss out on valuable learning opportunities and end up playing "catch-up". It is very difficult to stay afloat once you have fallen behind. If a student is going to be out for an extended period of time please let me know in advance so that I may get work together for them.

Makeup Work: When a student misses class for ANY REASON, make-up work will need to be done. Knox County policy states that students have up to three days after an absence to inquire about makeup work. All makeup work is **due within one week of the absence.** If turned in after, it will be treated as late work and receive a grade reduction. If not turned in by the end of the grading period, it will be a zero.

Cellular Phones And Electronic Devices: Students are permitted to use cellular telephones and electronic devices during non-instructional times between classes and at lunch. For this reason, a strict "OUT OF SIGHT, OUT OF HEARING" policy has been created to protect the sanctity of your educational opportunity. There will be no warnings.

Intervention Strategy: I am available for tutoring every day. Please see contact me in advance if you would like to schedule a time for tutoring or extra help.

Classroom Rules:

- **Respect yourself and others.** You maintain a behavior that enables all to learn.
- **Show up on time.** You are seated when the tardy bell rings. You begin working on the warm-up.
- **Be prepared.** Come to class with the materials you need.
- **Participate. Do your assignments.** Do your best every day! ASK QUESTIONS when you need help.

Communication with Parents and Students:

- Aspen: One way in which I am able to communicate with the student and parent is through Aspen. This is our electronic gradebook. In order to give timely feedback I will update grades at least once per week. I encourage you to access this regularly. I often type grades as well as comment into the grade book. If a student has a zero for an assignment it is because they refused to do the assignment. Any other “holes” in the grade book may be completed as a late assignment with a point reduction. If you do not know your username and/or password please contact the school at 865-594-3792 to obtain this information.
- Email: The best way to reach me is by email, john.jurjevich@knoxschools.org. I check it several times a day and will respond within 24 hours of receipt.
- Phone: You may also call the school phone 865- 594-3792 and leave a message for me. If you would like to request a conference, please call guidance and the counselor will schedule one.

Plagiarism

According to the Harbrace Handbook, 15th edition:

Plagiarism is defined as “presenting someone else’s ideas, research, or opinion as your own without proper documentation, even if it has been rephrased.”

It includes, but is not limited to the following:

- Copying verbatim all or part of another’s written work;
- Using phrases, figures, or illustrations without citing the source;
- Paraphrasing ideas, conclusions, or research without citing the source;
- Using all or part of a literary plot, poem, or film without attributing the work to its creator.

Consequences of Cheating and Plagiarism

Cheating and plagiarism are forms of stealing and academic fraud. Students who are found guilty of cheating or plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment. Parent will be involved in making the decision.

Thank you for your time. If you have any questions, comments, or concerns, please feel free to contact me via email or phone.

Sincerely,
John Jurjevich

Algebra I 2016-2017
Information Update Sheet

Student Name: _____

Primary Contact:

Parent/Guardian Name: _____

Phone: _____ or _____

E-mail: _____

Best way to contact you? _____ Best Time? _____

Additional Contact:

Name: _____ Relationship to Student: _____

Phone: _____ or _____

Is there anything that you would like me to know about your student?

By signing this, I am acknowledging that I have read the syllabus for Mr. Jurjevich's Algebra I class. I understand that if I have any questions or concerns I may contact him one of the ways mentioned in the syllabus.

Parent/Guardian Signature

Date